

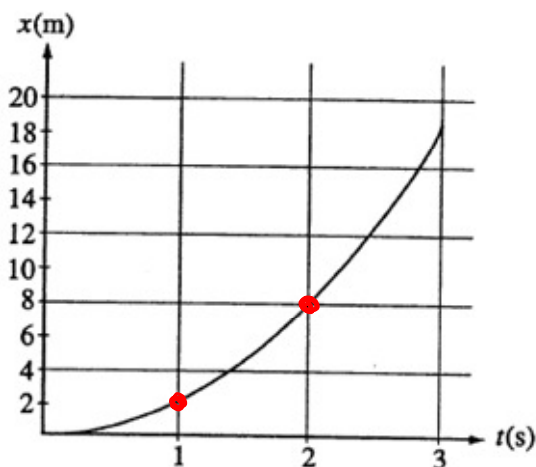
06 DEC 11

- DAY 50 •
- HW ✓ & Q&A with **WARM-UP**
- Related Rates project parameters - questions?
- Table Cloth Demonstration → 2 ways
- Newton's 3<sup>rd</sup> Law
- Pulling a box at an angle
- The Normal Force (with Demonstrations) vs. WEIGHT
- Elevators: weight & hanging mass tension
- Connected Masses (vertical & horizontal)
- Homework Assignment

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# Warm-ups

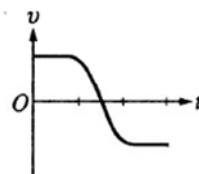
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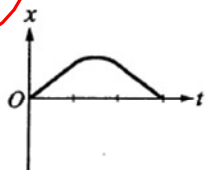
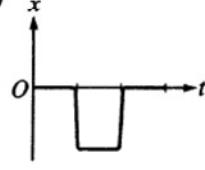
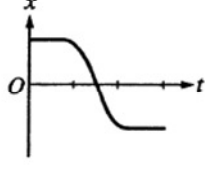
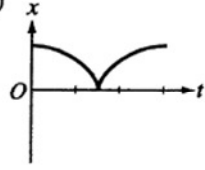
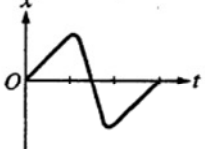
11. The graph above represents position  $x$  versus time  $t$  for an object being acted on by a constant force. The average speed during the interval between 1 s and 2 s is most nearly

- (A) 2 m/s
- (B) 4 m/s
- (C) 5 m/s
- (D) 6 m/s
- (E) 8 m/s

2



1. The graph above shows velocity  $v$  versus time  $t$  for an object in linear motion. Which of the following is a possible graph of position  $x$  versus time  $t$  for this object?

- (A) 
- (B) 
- (C) 
- (D) 
- (E) 

1. (I) What force is needed to accelerate a child on a sled (total mass = 60.0 kg) at  $1.25 \text{ m/s}^2$ ?

$$\begin{aligned} F &= ma \\ &= (60 \text{ kg})(1.25 \text{ m/s}^2) \\ &= \boxed{75 \text{ N}} \end{aligned}$$

2. (I) A net force of 265 N accelerates a bike and rider at  $2.30 \text{ m/s}^2$ . What is the mass of the bike and rider together?

$$\begin{aligned} F = ma \Rightarrow m &= \frac{F}{a} = \frac{265 \text{ N}}{2.3 \text{ m/s}^2} \\ &= \boxed{115.217 \text{ kg}} \end{aligned}$$

★ end of page

4. (I) What is the weight of a 76-kg astronaut (a) on Earth, (b) on the Moon ( $g = 1.7 \text{ m/s}^2$ ), (c) on Mars ( $g = 3.7 \text{ m/s}^2$ ), (d) in outer space traveling with constant velocity?

$$(a) \text{ weight} \Rightarrow mg = (76 \text{ kg})(9.8 \text{ m/s}^2) = \boxed{744.8 \text{ N}}$$

$$(b) mg = (76 \text{ kg})(1.7 \text{ m/s}^2) = \boxed{129.2 \text{ N}}$$

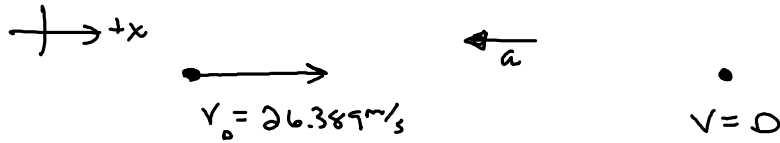
$$(c) mg = (76 \text{ kg})(3.7 \text{ m/s}^2) = \boxed{281.2 \text{ N}}$$

$$(d) mg = m(0) = \boxed{0 \text{ N}}$$

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6. (II) What average force is required to stop an 1100-kg car in 8.0 s if the car is traveling at 95 km/h?

$$95 \frac{\text{km}}{\text{h}} \times \frac{1 \text{ h}}{3600 \text{ s}} \times \frac{1000 \text{ m}}{1 \text{ km}} = 26.389 \text{ m/s}$$

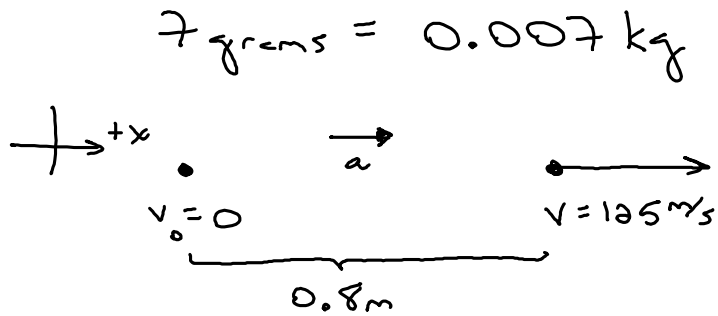


$$a = \frac{v - v_0}{t} = \frac{0 - 26.389 \text{ m/s}}{8 \text{ s}} = -3.299 \text{ m/s}^2$$

$$F = ma = (1100 \text{ kg})(-3.299 \text{ m/s}^2) = \boxed{-3628.9 \text{ N}}$$

★ end of page

7. (II) What average force is needed to accelerate a 7.00-gram pellet from rest to 125 m/s over a distance of 0.800 m along the barrel of a rifle?



$$a = \frac{v^2 - v_0^2}{2x} = \frac{(125 \text{ m/s})^2 - 0^2}{2(0.8 \text{ m})} = 9,765.625 \text{ m/s}^2$$

$$F = ma = (0.007 \text{ kg})(9,765.625 \text{ m/s}^2) = \boxed{68.359 \text{ N}}$$

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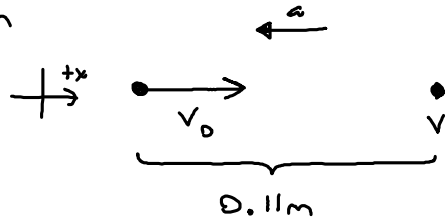
9. (II) A 0.140-kg baseball traveling 35.0 m/s strikes the catcher's mitt, which, in bringing the ball to rest, recoils backward 11.0 cm. What was the average force applied by the ball on the glove?

$$11 \text{ cm} = 0.11 \text{ m}$$

$$v_0 = 35 \text{ m/s}$$

$$v = 0$$

$$m = 0.14 \text{ kg}$$




$$a = \frac{v^2 - v_0^2}{2x} = \frac{0^2 - (35 \text{ m/s})^2}{2(0.11 \text{ m})} = -5,568.182 \text{ m/s}^2$$

$$F = ma = (0.14 \text{ kg})(-5,568.182 \text{ m/s}^2) = \boxed{-779.545 \text{ N}}$$

★ end of page

3. If the acceleration of an object is zero, are no forces acting on it? Explain.

MAYBE. many forces, but net force must be zero  
  $\Sigma F = 0 \Rightarrow a = 0$

• if no forces,  $F = 0 \Rightarrow a = 0$

4. Only one force acts on an object. Can the object have zero acceleration? Can it have zero velocity?

Explain.



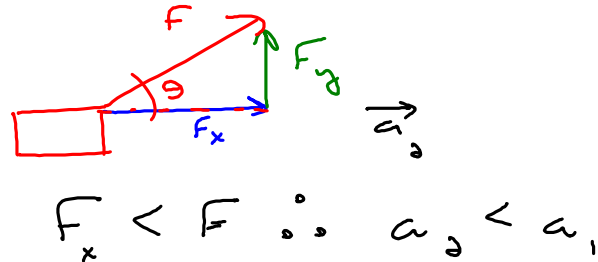
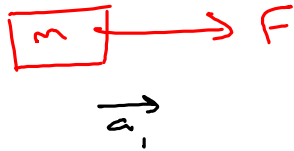
NO

MAYBE

ball thrown up:



12. You pull a box with a constant force across a frictionless table using an attached rope held horizontally. If you now pull the rope with the same force at an angle to the horizontal (with the box remaining flat on the table), does the acceleration of the box (a) remain the same, (b) increase, or (c) decrease? Explain.

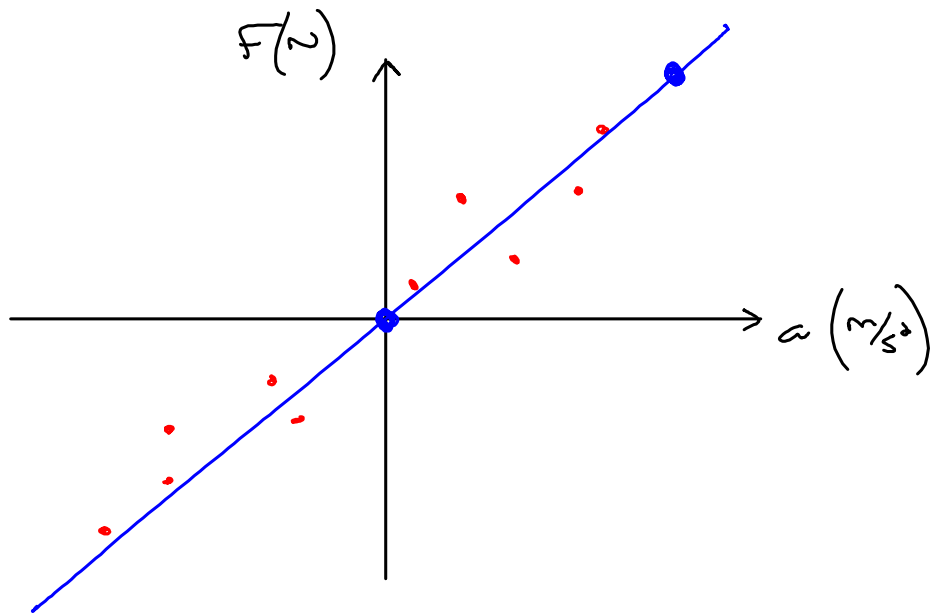


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## ⇒ RELATED RATES poster project

- 8.5" x 11"
- title
- at least 1 picture & 1 labeled diagram
- a short problem statement/set-up paragraph
- show all work & calculations
- conclusion & interpretation of the answer
- make it "wall worthy"
- OTHER:

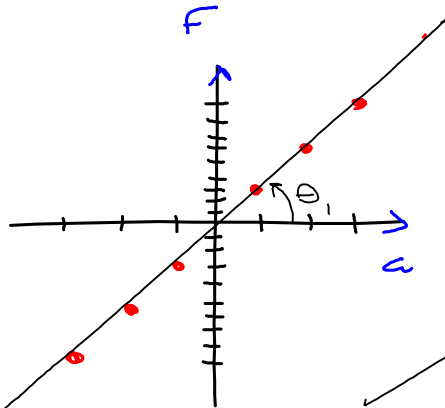
A non-zero net force  
**CHANGES**  
 the velocity of an object.



$$F = ma \Rightarrow a = \frac{F}{m} = \frac{1}{m} F$$

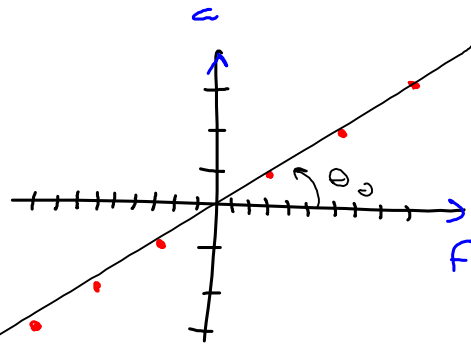
let  $m = 3 \text{ kg}$

F	a
3	1
6	2
9	3
-3	-1
-6	-2
-9	-3



$$m_1 = \frac{9 - -9}{3 - -3} = \frac{18}{6} = 3 \text{ kg}$$

$$\theta_1 > \theta_2$$

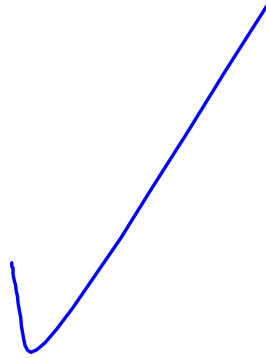


$$m_2 = \frac{3 - -3}{9 - -9} = \frac{6}{18} = \frac{1}{3} \text{ kg}^{-1}$$

$$\frac{\text{N}}{\text{m/s}^2} = \frac{\text{kg}}{\text{m/s}^2} \cdot \frac{\text{m/s}^2}{\text{m/s}^2}$$

## ⇒ TABLE CLOTH DEMO:

- not only an inertia demo!
- also illustrates magnitude of force: time over which the force is applied.

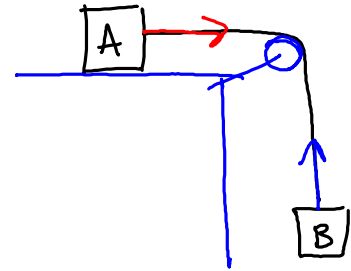
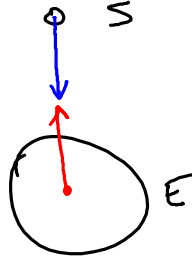
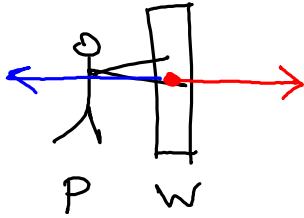


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# NEWTON'S 3<sup>rd</sup> Law → connect all 3

notes3

action - reaction pairs



CONTACT

magnitude:  $F_{WP} = F_{PW}$

direction:  $\vec{F}_{WP} = -\vec{F}_{PW}$

GRAVITY

$F_{SE} = F_{ES}$

$\vec{F}_{SE} = -\vec{F}_{ES}$

TENSION

$T_{AB} = T_{BA}$

$\vec{T}_{AB} = -\vec{T}_{BA}$

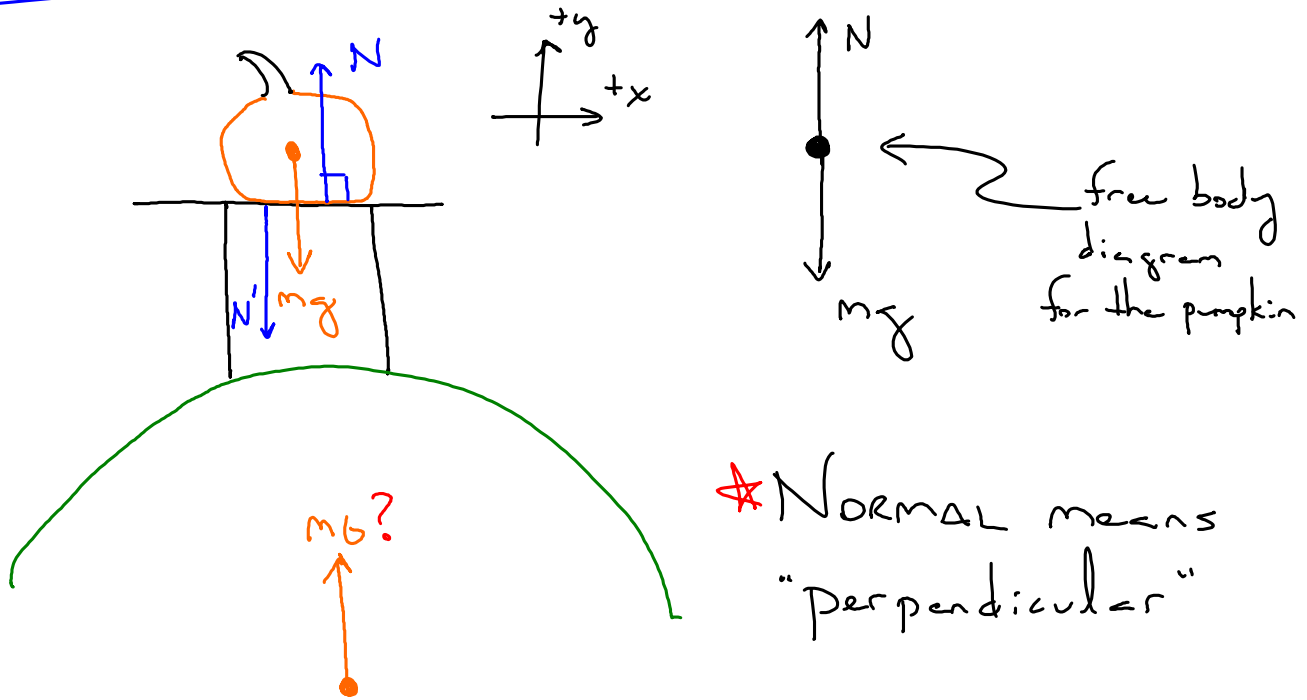
Statement of 3<sup>rd</sup> Law ◦



When we examine a body, we are concerned with the forces acting ON that body.

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# The 3<sup>rd</sup> Law & the Normal Force



\* NORMAL means "perpendicular"

# Problem Solving: some helpful hints

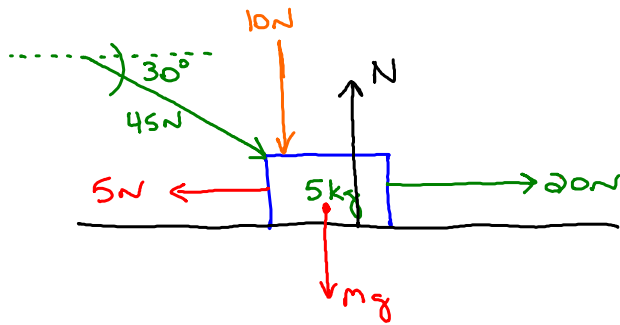
notes5

- ① draw a labeled picture
- ②  $\left\{ \begin{array}{l} \text{Draw a free body diagram} \leftarrow \text{A MUST!} \\ \begin{array}{c} \uparrow +y \\ \text{---} \\ \rightarrow +x \end{array} \end{array} \right.$
- ③ resolve the forces into  $x$  &  $y$  components
- ④ find  $\Sigma F_x$  &  $\Sigma F_y$  being careful w/ direction
- ⑤ What's  $a_x$  &  $a_y$ ?
- ⑥ algebra, algebra, algebra
- ⑦ does your answer make sense?

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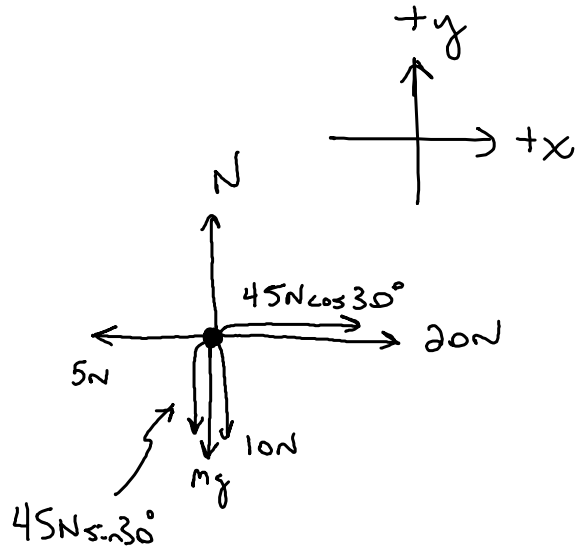
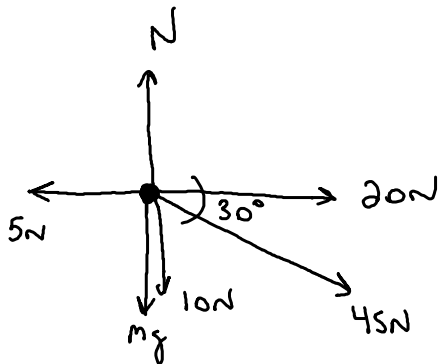


Complicated? <sup>notes6</sup>  
SIMPLIFY!



a crate is pushed on a level, frictionless surface.  
\*Don't forget weight + normal force

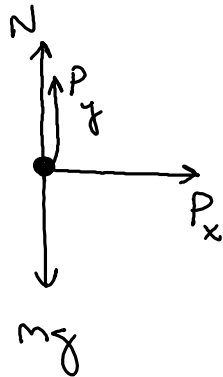
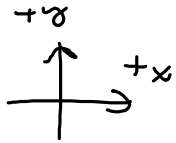
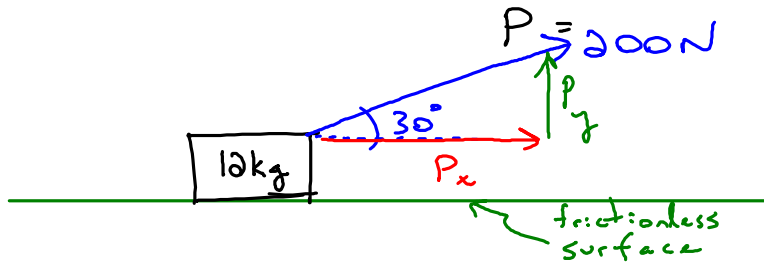
\* Draw a free body diagram



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# ⇒ PULLING A BOX

notes7



$$\Sigma F_y = N + P_y - mg$$
$$m a_y = N + P \sin \theta - mg$$

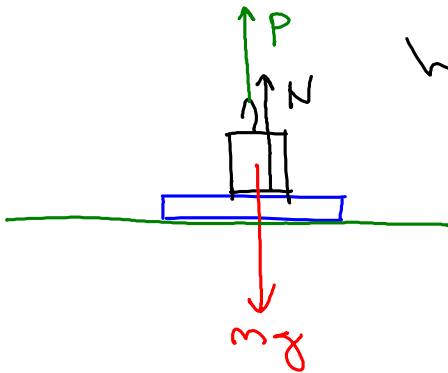
$$N = mg - P \sin \theta$$

$$\Sigma F_x = P_x$$

$$m a_x = P \cos \theta \Rightarrow a_x = \frac{P \cos \theta}{m}$$

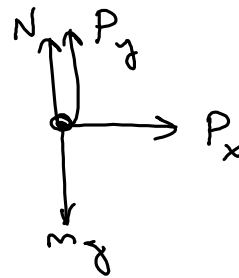
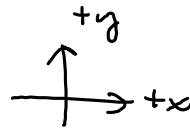
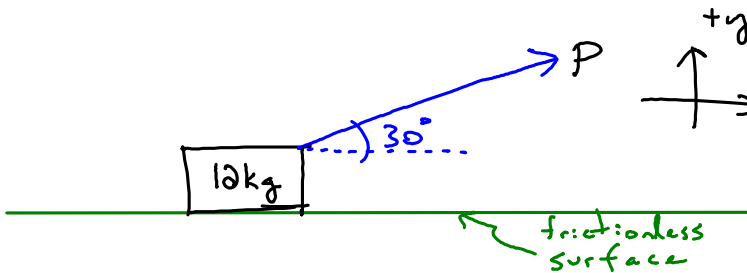
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⇒ Demo: force plate & the normal force  
PART ONE



What happens to  $N$   
as  $P$  is increased?

⇒ for the previous example, find  $P$  such that  
 $m$  is "just about to rise off of the floor"



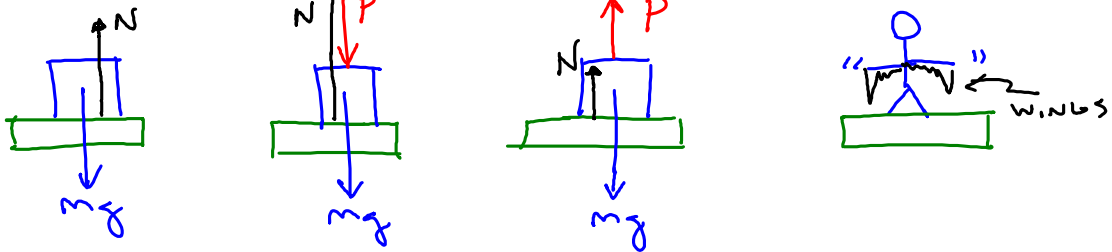
$$\Sigma F_y = N + P_y - mg$$

$$N + P \sin \theta - mg = 0 \Rightarrow P \sin \theta = mg$$

$$P = \frac{mg}{\sin \theta}$$

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- Demo: Force plate is the normal force II  
on flat ground, the normal force does not always equal the weight



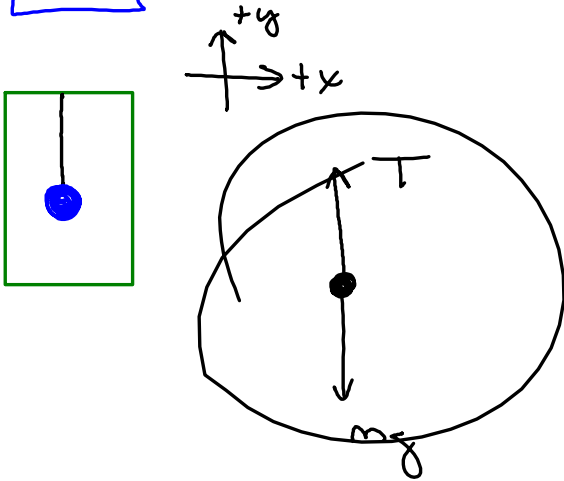
- Demo: Force plate is the normal force III  
How does acceleration affect the weight? the normal force?

$a = 0$ (3 cases)	$a > 0$	$a < 0$
$v = 0$ 	$a \uparrow$ 	$a \downarrow$ 
$v > 0$ 	$\Sigma F = N - mg$ $+ ma = N - mg$ $N = mg + ma$ $N = m(g + a)$ $\therefore N > mg$	$\Sigma F = N - mg$ $- ma = N - mg$ $N = mg - ma$ $N = m(g - a)$ $\therefore N < mg$
$v < 0$  $\Sigma F = N - mg$ $ma = N - mg \Rightarrow N = mg$ * end of page		

## → Object hanging by a string (2 cases)

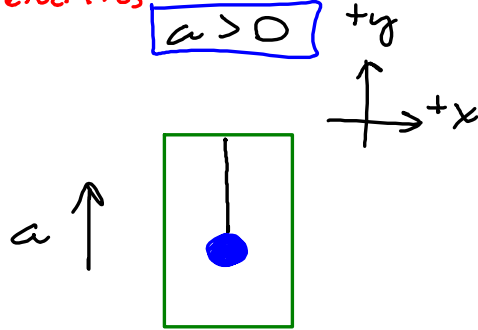
\*for both, discuss possible velocities\*

$$a = 0$$



$$\begin{aligned} \Sigma F &= T - mg \\ \downarrow \\ 0 &= T - mg \\ T &= mg \end{aligned}$$

$$a > 0$$



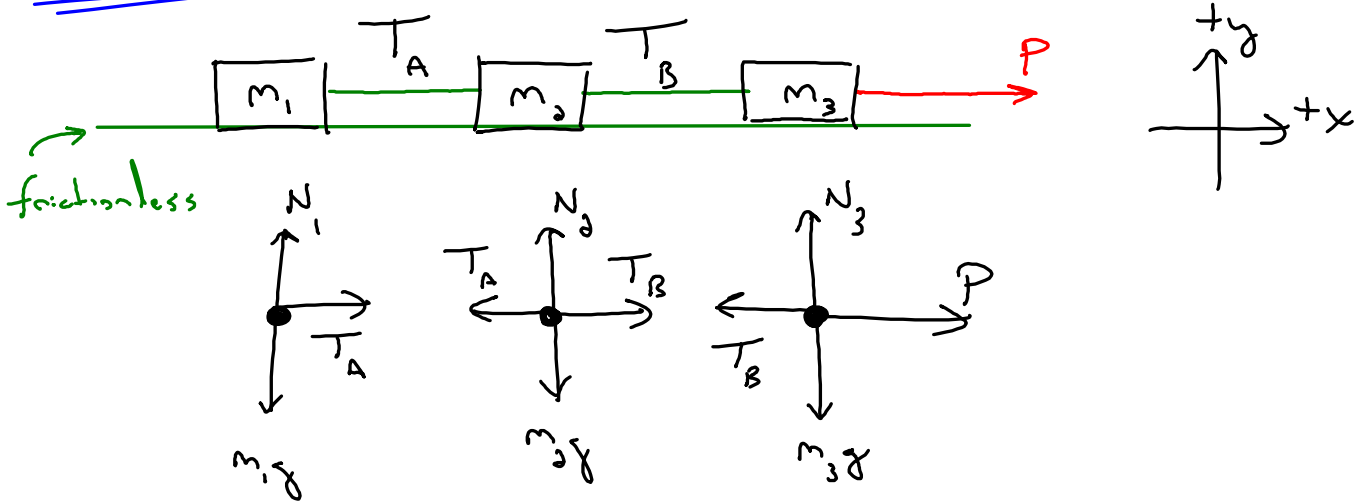
$$\begin{aligned} \Sigma F &= T - mg \\ \downarrow \\ +ma &= T - mg \\ T &= mg + ma \\ &= m(g + a) \end{aligned}$$

\* Also, consider the tension if  $a < 0$ .

\* end of page

⇒ Multiple Masses connected by a "string"  
 \* "string" for these problems is "massless"

HORIZONTAL CASE



$$\sum F_x = T_A$$

$$m_1 a = T_A$$

$$m_1 a + m_2 a + m_3 a = P$$

$$(m_1 + m_2 + m_3) a = P$$

$$a = \frac{P}{m_1 + m_2 + m_3}$$

$$\sum F_x = T_B - T_A$$

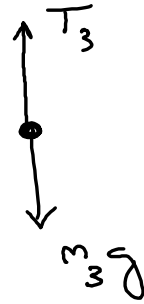
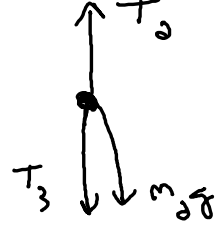
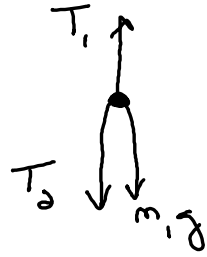
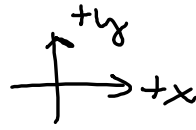
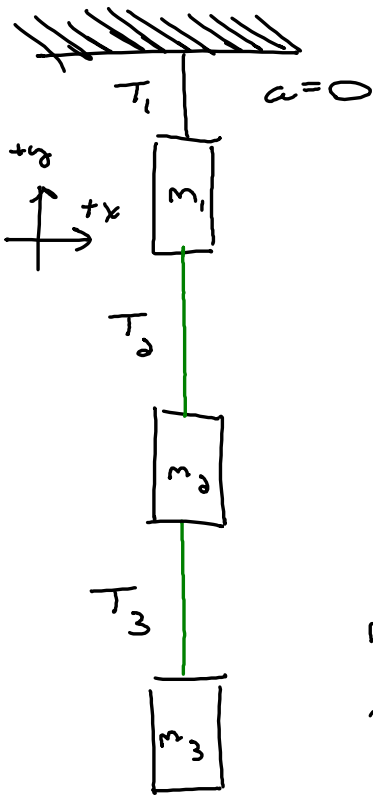
$$m_2 a = T_B - T_A$$

$$\sum F_x = P - T_B$$

$$m_3 a = P - T_B$$

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# VERTICAL CASE A



$$\sum F = T_1 - T_2 - m_1 g$$

$$0 = T_1 - T_2 - m_1 g$$

$$\sum F = T_2 - T_3 - m_2 g$$

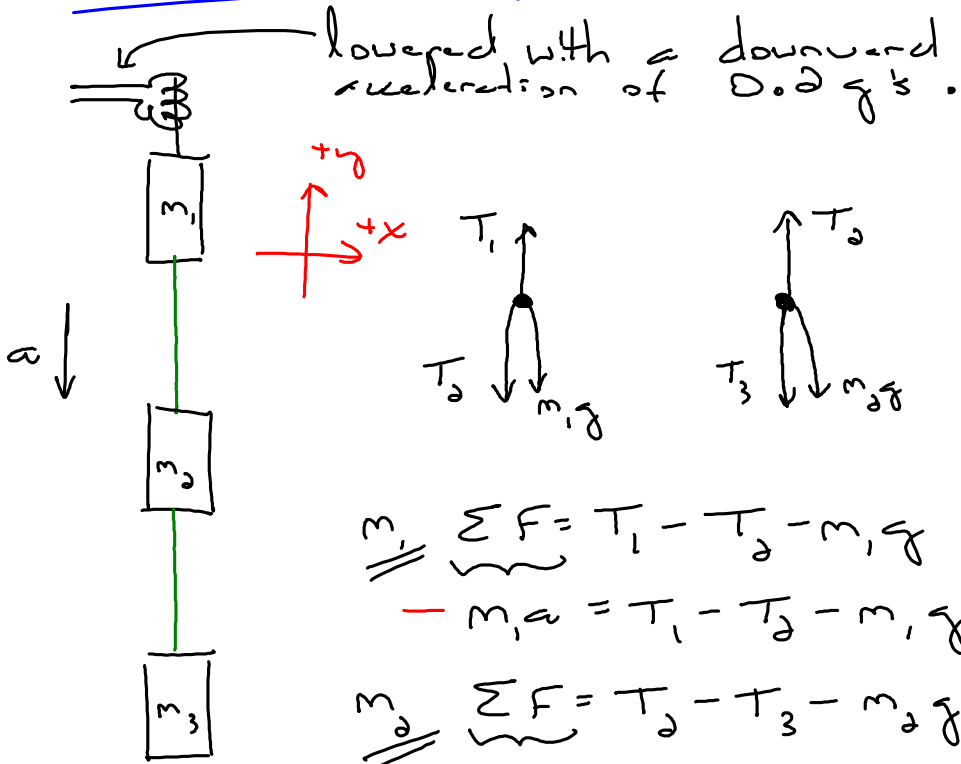
$$0 = T_2 - T_3 - m_2 g$$

$$\sum F = T_3 - m_3 g$$

$$0 = T_3 - m_3 g$$

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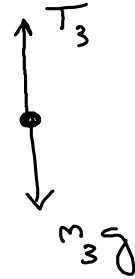
# VERTICAL CASE B



$$\begin{aligned} \sum F &= T_1 - T_2 - m_1g \\ - m_1a &= T_1 - T_2 - m_1g \end{aligned}$$

$$\begin{aligned} \sum F &= T_2 - T_3 - m_2g \\ - m_2a &= T_2 - T_3 - m_2g \end{aligned}$$

$$\begin{aligned} \sum F &= T_3 - m_3g \\ - m_3a &= T_3 - m_3g \end{aligned}$$



$$a = -1.96 \frac{m}{s^2}$$

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# ★ Homework Assignment ★

◦ Halliday (HRW) CHAPTER 5 QUESTIONS: 4  
PROBLEMS: 47, 51, 77

◦ Giancoli: CHAPTER 4 QUESTIONS: 7, 13  
PROBLEMS: 25, 88

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- Scan #5 due Monday 12DEC11
- Related Rates project/poster due 21DEC11

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