

13 FEB 12

• DAY 93 •

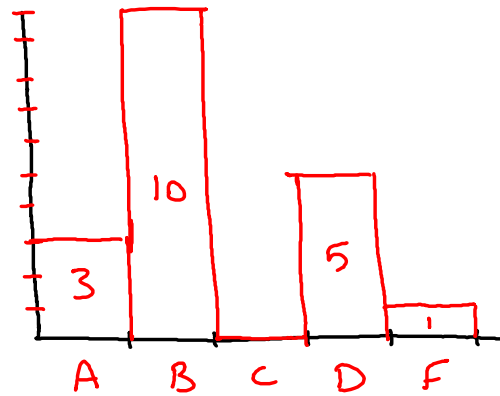
- Midterm Results & Rounding Protocol
- Practice Workshop 1b
- ^{OR} Grade conference with Mr. Davis
- Homework Assignment

★ YOU MAY NOT REMOVE YOUR MIDTERM EXAMINATIONS FROM THIS ROOM ★

★ end of page

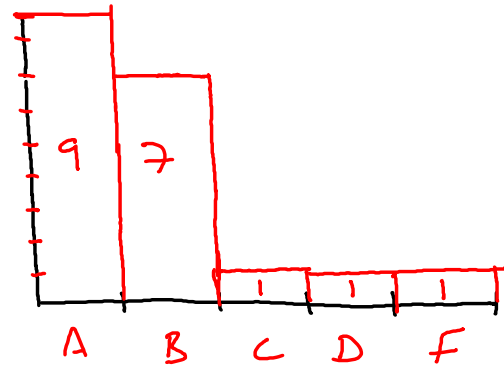
⇒ Calculus Midterm Results

class average 80.7%



⇒ Physics Midterm Results

class average 88.7%



OVERALL SEMESTER 1 CLASS AVERAGE : 86.1%

★ end of page

⇒ Understanding the grade sheets

Term Q2 - Quarter In Progress Final Grade

84

Q2 including
midterm

70% assessment
15% HW
5% Scan
10% midterm
100%
x/100

85

actual Q2 grade

70% assessment
15% HW
5% Scan
90%
8/90

Term Q2 - Semester Grade

84

Term Q2 - Final Exam

75



Rounding (to your advantage)

typically used the rounded scores in Infinite unless the tenths place actually helped you:

$$89.4 * 90\% + 80.4 * 10\% = 88.5 \Rightarrow 89$$

$$89 * 90\% + 80.4 * 10\% = 88.14 \Rightarrow 88$$

this did not appear to be the case with anyone

★ end of page

⇒ Rounding Policy effective 13 FEB 12

- Q1: rounded to nearest integer (and Q3)
- Q2: rounded to nearest integer (and Q4)
- final exam: rounded to nearest integer
- semester grade: $0.9 \cdot (Q2) + 0.1 (\text{final exam})$
then rounded to nearest integer
- final grade: $(\text{sem 1} + \text{sem 2}) / 2$
then rounded to nearest integer

⇒ HOWEVER!

In calculating semester grades, I'll keep watch for cases where rounding down the Q2 (Q4) grade adversely affects the semester grade.

A) $89.4 * 90\% + 80.4 * 10\% = 88.5 \Rightarrow 89$

B) $89 * 90\% + 80 * 10\% = 88.1 \Rightarrow 88$

In the above scenario, I'll go with case A.

⇒ Calculating Final course grades in June

the $\frac{1}{2}$ & $\frac{1}{2}$ factors make less of a difference than $\frac{9}{10}$ & $\frac{1}{10}$ factors

$$\textcircled{1} \begin{cases} 86.4 \cdot \frac{1}{2} + 92.4 \cdot \frac{1}{2} = 89.4 \Rightarrow 89 \\ 86 \cdot \frac{1}{2} + 92 \cdot \frac{1}{2} = 89 \Rightarrow 89 \end{cases}$$

Same result regardless of rounding

$$\textcircled{2} \begin{cases} 86.5 \cdot \frac{1}{2} + 92.4 \cdot \frac{1}{2} = 89.45 \Rightarrow 89 \\ 87 \cdot \frac{1}{2} + 92 \cdot \frac{1}{2} = 89.5 \Rightarrow 90 \end{cases}$$

The cusp problem of $\textcircled{1}$ vs $\textcircled{2}$ is rare

$$\textcircled{3} \begin{cases} 86.49 \cdot \frac{1}{2} + 92.49 \cdot \frac{1}{2} = 89.49 \Rightarrow 89 \end{cases}$$

Same result as if 86 & 92 were used

Policy: for end of year grades in this year long course, I will average the two semester grades that were officially entered into Infinite Campus (i.e. Sem 1 and Sem 2 that have already been rounded to the nearest whole #).

★ If you EVER feel like your grade is incorrect or some injustice exists, PLEASE speak with me and we'll take a look at it 😊

Just a reminder...

85.49 does NOT round to 86 if rounding to the nearest whole number ($0.49 < 0.50$)
85.49 is closer to 85 than it is to 86.

★ end of page



★ end of page

★ Homework Assignment ★

- grade sheets signed and returned
- READ + TAKE NOTES HRW Chapter 9
sections 9-1, 9-4, 9-6, 9-7
- HRW Chapter 9 QUESTIONS: 2, 3, 4
PROBLEMS: 18, 19
- OPTIONAL: finish AP Calculus MC from
Practice Workshop

★ end of page